

The International School of Macao Parents' Association (TISPA)

General Meeting

Thursday, 3rd November 2016, 1:30pm

TIS – Secondary Library

Agenda

**Present**

Howard Stribbell

Laura Clarke

Christina Leong

Nicole Hammer

Chris Coates

Diane O'Keeffe

Waynie Hsie

Kat Scott

Deb Troendle Scott

Nick Chignall

Sarah Luvisutto

Chris Ho

**Apologies:** *Louise Kewley, Bec Walker, Connie Johnson*

**Minutes of last meeting (11th October)**

Distributed on-line. No corrections noted. Accepted as correct.

**Welcome**

**Head of Schools' Report (Howard Stribbell) – See attached**

- Review of the Strategic Direction for 2016-2020.
  - Better engage the parent community: Ongoing goal for a number of years. TIS wants parents to be informed of what's going on inside the classrooms, the assignments, goals, etc. The latest results were very positive with a large increase in satisfaction. Overall score of satisfaction of school decreased by 7% and will be analysed and monitored.
  - Explore alternatives to existing business model: Working with DSEJ to meet local criteria + Alberta curriculum requirements . Currently performing due diligence on feasibility of exploring other business models such as becoming an independent school. All schools in Macau are considered local schools.
  - Mr Stribbell requested input on how to involve parents for feedback on this Strategic Direction and it was suggested that a separate morning coffee meeting plus an evening meeting be held in order to reach as many parents as possible.
- Building Update: The TISPA committee members and regular general meeting attendees are being invited for a school tour, which will be scheduled for November. Details to follow.
- Run of Hope is on Sunday, November 13. All staff, students and parents are encouraged to participate or volunteer at the event. Registration forms are available in the office.
- Anti-Bullying Week: Possible TISPA involvement (popcorn in special message bags).

**Principal's Reports**

**Elementary (Mary-Anne Jasinski)**

- Currently completing the Mentorship Program for new teachers, consisting of coaching and observations in each other's classrooms. This is a very successful program.
- Kinder and Elementary teachers are working hard on report cards, followed by editing and team specialist reviews. The report cards have been revised and are slightly different this year. The new format provides a more reader friendly style and will continue to be tweaked if necessary. Parent feedback is welcome.
- Grade 5 trip to Zhaoqing with the Dragonfly organisation is next week and will be attended by Ms Jasinski.

- THRASS Workshop, November 12-13: 31 Teachers and TAs will attend a weekend THRASS workshop for training and retraining in the phonics program which is being used at TIS. Unfortunately this conflicts with the Run of Hope on Sunday, November 13.
- Division 1 Assembly: November 16; Division 2 Assembly: November 17 (Walkathon awards)
- Dress Down Day is November 18: Favourite Book/Movie Character theme for the whole school
- Parent/Teacher Conferences: November 24 in the evening and November 25 in the afternoon.
- Annual Helper Tea is confirmed for Wednesday, December 7 from 1:30-3pm. Students will be serving food and performing for attendees. It was requested that parents try to encourage everyone to participate in this event.

### **Secondary (Chris Coates)**

- Reporting season for Secondary teachers: the weeks leading up to the reports consist of assessments and evaluations in order to provide a good snapshot of students' attainments for reporting. Mid-semester reports are released on November 18th.
- Graduation Committee has convened and leaders from G12 and a couple of students from G11 are starting to plan the event and search for venues for next years' Graduation Ceremony. This is very much a student-led venture.
- TIS is a member of the ACAMIS (Association of Chinese and Mongolian International Schools) organisation. It includes International schools all over China, Mongolia, and Hong Kong and provides opportunities for these schools to participate in athletics events and arts programs. Currently TIS has students participating in an athletics competition in Hong Kong and recently there was an event in Beijing. Mr. Stribbell sits on the board of this organisation. It's a great organisation and provides wonderful opportunities for students. TIS is hosting an ACAMIS conference in March 2018.
- Registration is open for Experience Week. 12 opportunities are on offer including Hong Kong, Europe, Southeast Asia and Macau. They are either service, arts or activity related and range in cost from zero to \$30,000 MOP. These trips are a fantastic learning experiences for students to get them out of the traditional classroom environment. There is a trip to NYC, a service trip to Laos and a local community experience in Macau, to highlight a few.  
Part of the IB program is a component called CAS (Creativity, Activity, Service). This is a culture change for a school and a required element for IB schools. This developing service culture will impact Experience Week significantly, with a powerful service aspect and a big variety on offer. It is 100% mandatory for students to participate. It was asked whether there is a limit on numbers for each trip. Mr Coates stated that while there is a limit on individual trips, the numbers currently coming in show no issues at this stage.  
It was also noted by a parent that the information regarding Experience Week is very difficult to find, but that the variety of options and costs are very positive. It was brought up that there seems to be a perception that some students choose to opt out of the Experience Week program in order to take private trips (Senior Trips) together at another point during the year. This is strongly discouraged and not sanctioned by the school. Mr Stribbell reiterated that this program is and has always been mandatory and is taken very seriously. Students who opt out have to be excused by the Principal and TIS would consider reviewing eligibility of remaining a TIS student for those who opt out of Experience Week two years in a row.  
Mr Coates added that by connecting these trips to the curriculum and making that shift towards a service culture, it is the responsibility of the school to provide the right types of programs. Teachers and staff have to come up with ways and ideas to achieve the CAS

standards, however many of the currently offered trips already include service and community aspects. A question in regards to the Cambodian trip was raised, voicing a potential concern with orphanage voluntourism and understanding that with moving towards a service culture, factors like this come into play. Mr Coates added that sustainable programs are ideal because it allows the school to develop a true rapport with a community or organisation by returning year after year and including fundraising, literacy and other activities. Reflection is another key component of Experience Week. Students reflecting on their own growth - how they see things from a different perspective after these experiences and the impact it has on them. This is a powerful personal growth opportunity for students teaching them invaluable life lessons.

- Grade 9 students are going to Don Basco in Coloane for an overnight trip on Monday.

### **Treasurer's Report (Connie Johnson) - absent**

The last Pop-corn day was Halloween themed and raised \$4,420 MOP.

It was mentioned that the Halloween Parade was missed by all this year. Ms Jasinski noted that managing so many students, especially the younger ones in a big parade is very difficult.

### **Events Report**

#### **Events since last meeting:**

- **Walkathon**
  
- **Popcorn Dress Down Day**

#### **Upcoming events:**

- **Community Day (November 5th) - Carnival Theme**  
TISPA to provide BBQ, Popcorn, Drinks and Stalls. Volunteers confirmed.
  
- **Winter Wonderland - December 1**  
Letters for raffle prizes have been sent out. Santa and Elves have been confirmed and volunteer list is being finalised.
  
- **Other upcoming Events**

### **General Business**

It was requested that the Walkathon be set at later date in the year as it's still too hot. Ms Jasinski agreed and this will be considered for next year.

**Confirm date for next meeting** Next General Meeting date confirmed for Tuesday, December 6th at 1:30 pm.

澳門國際學校家長會 (TISPA)  
常務會議  
11月3日(週四)下午1:30  
澳門國際學校中學圖書館  
會議議程

### 出席者

Howard Stribbell	Laura Clarke	Christina Leong	Nicole Hammer
Chris Coates	Diane O'Keeffe	Waynie Hsie	Kat Scott
Deb Troendle Scott	Nick Chignall	Sarah Luvisutto	Chris Ho

**缺席者:** *Louise Kewley, Bec Walker, Connie Johnson*

### 上次會議紀要 (10月11日)

已於網上發佈。無須更正，確實無誤。

### 歡迎各位

### 校長的報告 (Howard Stribbell) – 請參閱附件

- 檢討 2016-2020 年策略方式
  - 更好地與家長溝通：以此作為長遠發展目標。學校希望家長了解課堂、作業以及學習目標等。最新的調查結果相當正面，滿意度大幅提高。但整體滿意度下降了百分之七，稍後會針對數據進行分析及監察。
  - 探索現時運作模式之替代方案：與教青局合作，制定同時滿足本地及艾伯塔的課程準則。目前學校正研究其他運作模式，以便發展為獨立學校。全澳學校均被視為本地學校。
  - Mr Stribbell 要求提供如何讓家長反饋此策略方案的途徑，有建議於早上舉行咖啡會談外加一場晚間會議，盡可能跟更多家長碰面。
- 興建項目：家長會委員會成員及常規與會者獲邀於 11 月份參觀新校舍。詳情稍後公佈。
- 樂善行定於 11 月 13 日週日舉行。歡迎所有教職員、學生及家長參與。報名表格可於前檯索取。
- 反欺凌週：家長會將參與其中（將宣傳標語印在爆谷袋上）。

### 校長的報告

#### **小學部 (Mary-Anne Jasinski)**

- 針對新老師進行的輔導計劃已完成，當中包括協助及觀察彼此的課堂狀況。計劃十分成功。
- 幼稚園及小學老師目前正忙於整理成績單，稍後還要經過編輯及審視程序。今年的成績單與往年的略有不同，瀏覽風格更便利。如有必要，將繼續調整。歡迎家長提出意見。
- 由 Dragonfly 組織的小學五年級肇慶之旅將由 Ms Jasinski 帶隊，下週出發。
- THRASS 工作坊：三十一位老師及助教出席 11 月 12 及 13 日的 THRASS 工作坊，培訓內容為教導或重溫學校沿用之音標計劃。可惜這次的工作坊與 11 月 13 日週日的樂善行活動撞期。

- 小學一至三年級早會：11月16日；小學四至六年級早會：11月17日（步行籌款獎）
- 11月18日便服日：主題為喜歡的書本或電影人物。
- 家長教師會談：11月24日下午至11月25日中午。
- 年度助理茶叙定於12月7日週三舉行。學生將為參加者送茶點及進行表演。期望家長鼓勵更多家務助理參與活動。

### 中學部（Chris Coates）

- 中學教師季度報告：透過評估和分析以提供學生表現的簡介，中段的成績表會於11月18日派發。
- 畢業班委員會召集了高三領導及兩位高二學生，一同為明年的畢業典禮活動及場地等方面進行研究。學生為活動主導者。
- 作為 ACAMIS（中國及蒙古國際學校協會）的成員，本校與來自中國、蒙古以及香港的國際學校一樣，均有機會參與海外的體育及藝術活動。最近本校有學生參與了香港和北京的體育活動。Mr. Stribbell 亦參與了組織性工作。活動為學生提供了很棒的機會。2018年3月，本校亦將主辦一次活動。
- 遊學體驗週已開始報名，共十二處旅遊目的地的可供選擇，其中有香港、歐洲、東南亞和澳門。行程有分公眾服務、藝術和活動等方面，費用由免費至三萬元不等。體驗週旨在讓學生走出傳統教學環境，獲取經驗。旅程包括到紐約市中心、前往老撾參與公眾服務和感受澳門本土文化等，不能盡錄。

IB 課程內容包含 CAS 三點（創造、活動、服務），這除關乎學校文化改變之外，亦是那些提供 IB 課程的學校的必要條件。而發展服務文化對體驗週更是具深遠影響。體驗週是強制性的學生活動。被問到每個旅程是否有限參與人數時，Mr Coates 謂部份旅程的確有人數限制，但按目前的報名情況而言，沒有出現任何問題。

雖然有家長反映很難找到體驗週的資訊，但對於行程的多樣性和價格都表示贊同。而部份選擇不參與的學生原因是為安排私人旅遊。對此學校強烈不建議且不批准。Mr Stribbell 重申體驗週一直是強制性參與的活動，該認真對待。不參與之學生需獲校長批准。學校考慮重新檢視過去兩年均缺席體驗週之學生是否仍適合留讀。

Mr Coates 補充，學校有責任為學生提供正確的課程，透過體驗週連接課程，再轉移至服務文化。教職員需提出實踐 CAS 理念的方法，只是現在許多行程安排本身已包含了服務和社區等方面。有人提到可為柬埔寨之旅增加探訪孤兒院等的志願性質行程，並藉此推進服務文化。Mr Coates 持續性的項目固然理想，皆因可透過每年的籌款、學術文化以及其他活動讓社區及社團組織發展和諧的關係。反思是體驗週另一個關鍵組成部份。學生透過體驗週反思個人成長——從經驗中影響他們看待事物的觀點。對學生而言是個寶貴的成長經歷。

- 初中三年級學生週一前往路環鮑思高青年村慈青營進行兩天一晚的宿營活動。

### 財務報告（Connie Johnson）－缺席

上次萬聖節主題的爆谷日收入為 4,420 元。

有指今年的萬聖節巡遊未有舉行，Ms Jasinski 謂要同時管理那麼多學生，特別是年幼學童，十分困難。

### 活動報告

自上次會議後舉辦的活動：

- 百萬行
- 便服爆谷日

即將舉辦的活動：

- 同樂日（11月5日）－**Carnival Theme**  
家長會提供燒烤食品、爆谷、飲品及攤位。志願者招募中。
- 冬日仙境－12月1日  
抽獎券價目表已派回家。Santa 和 Elves 已確定幫忙，其餘志願者名單已擬定好。
- 即將舉行的活動

#### 常務事項

由於天氣尚十分和暖，因此有建議將百萬行日子定於年底。  
Ms Jasinski 對此表示贊同，並指明年會就此進行安排。

下次會議日期 會議日子定為 12 月 6 日，週二下午 1:30 舉行。